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Education ¹ is the process of facilitating learning, or the acquisition of knowledge, skills, values, morals, beliefs, habits, and personal development. Education originated as transmission of cultural heritage from one generation to the next. Today, educational goals increasingly encompass new ideas such as liberation of learners, critical thinking about presented information, skills needed for the modern society, empathy and complex vocational skills.

Many agree that education is a purposeful activity directed at achieving certain aims, especially the transmission of knowledge. There are movements for education reforms, such as for improving quality and efficiency of education towards relevance in students' lives and efficient problem solving in modern or future society at large, or for evidence-based education methodologies.

Sources

1 <https://www.ohchr.org/en/taxonomy/term/815>
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